



# EVERGREEN

INSTITUTE OF EXCELLENCE

# Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Evergreen Institute of Excellence	Leila G. Dumore Director	ldumore@ evergreenusd.org 530-377-7850

The following is the local educational agency's (LEA's) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

## Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

Input was sought from EIE parents through informal survey which was sent out via our Parent Square communications. Additionally, during the routine Parent/Student/Teacher meetings information is gathered about the needs of the students. Staff were asked during a team meeting for their input about the needs of students and program. Additionally, input was given by the EIE Advisory Council which is a group comprised of parents, staff, a student and leaders of the charter.

A description of how students will be identified and the needs of students will be assessed.

Students are assessed through out the school year using Multiple Measures which may include formative and summative assessments such as Reading and Math Fluency, Slossen, iReady, and California Assessment of Student Performance and Progress. Additionally, Certificated Supervising Teachers work closely with parents and students to evaluate student needs and progress, making recommendations for increased support.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

An all school message will be sent though our Parent Square communication informing families and high school students of the support being provided. Supervising Teachers will have individual communications with their families and students, encouraging participation and discussing the relevance of the support being offered.

A description of the LEA's plan to provide supplemental instruction and support.

EIE will increase onsite intervention/enrichment opportunities to provide student support in academics and emotional health needs. EIE will invest in non-classroom based friendly SEL curriculum for all grades TK-12. EIE will provide training for parents, who are the daily teachers in this home based learning environment, as well as certificated and classified staff- all of who will be working directly with our students. EIE will address potential barriers by assisting with transportation to the resource center and providing additional technology support.

## Expenditure Plan

The following table provides the LEA's expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Extending instructional learning time	\$15,695.50	
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	\$45,000.00	
Integrated student supports to address other barriers to learning	\$15,695.50	
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports	\$6,000.00	
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility	3,000.00	
Additional academic services for students	N/A	

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs	10,000.00	
Total Funds to implement the Strategies	\$95,319.00	

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

EIE is a Personalized Learning non-classroom based public charter school. This type of program did not qualify for the above mentioned federal funds.